

Vocabulary:

Queen Elizabeth II, Buckingham Palace, Westminster Abbey, Prince Charles, Princess Anne, Prince Edward, Prince Andrew, succession, Coronation diamond jubilee, Royal Standard, Monarch, Royal, majesty and heir.

Topic Overview
Y1 Significant Individuals Within Living Memory
The Royal Family

Key things to remember:

- I know that Queen Elizabeth II was born in 1926.
- I know that Queen Elizabeth II is married to Prince Phillip.
- I know that The Queen has 4 children:
 - Prince Charles
 - Princess Anne
 - Prince Edward
 - Prince Andrew
- I know that The Queen’s palace is called Buckingham palace.
- I know that the Diamond Jubilee was a celebration of 60 years reigning for The Queen.
- I know that in this context, succession is the action of inheriting the title of King or Queen.
- I know that in this context, coronation is the ceremony of crowning a King or Queen.
- I know that in this context, the diamond jubilee was the sixtieth anniversary of the Queen’s reign.
- I know that the Royal Standard is an emblem or flag with the royal coat of arms on it.
- I know that a monarch is a head of state. For example: a king, queen or emperor.
- I know that royal means having a King or Queen in the family.
- I know that Majesty is a title given to a King or Queen.
- I know that in this context, heir means the person who is entitled to become the next King or Queen.



Prior Learning (EYFS):

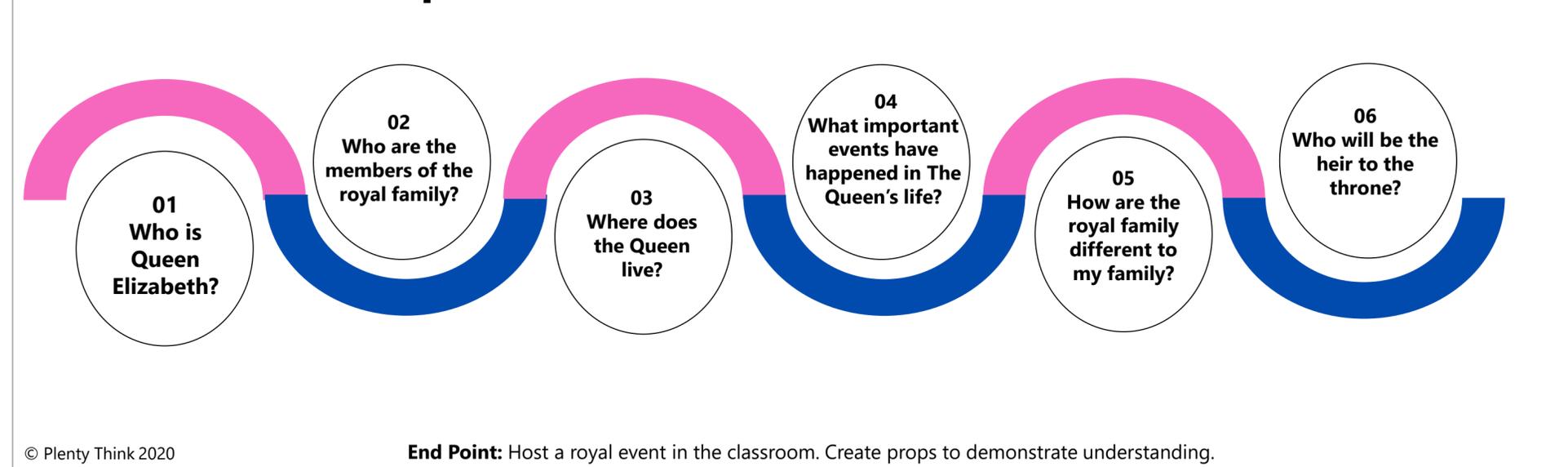
Understanding the world: People and communities
 40-60 months+ ELG

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Progression (Y2 Royal Weddings):

I know about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Possible Lesson Sequence



Pupil Interview Questions:

- What is the Queen’s name?
- How many children does she have?
- What is the Queen’s palace called?
- What kind of special celebrations has the Queen had, relating to her reign?

Skills of a Historian:

-  Children can sequence events from their own lives and discuss events in Queen Elizabeth’s life.
-  I can look at a range of sources appreciate how the work of the Royal family over time has helped people.
-  Children can listen to different interpretations of the past. How reliable are their memories?
-  Children can ask simple questions about the royal family and find answers from age appropriate sources of information.
-  Children use talk, role play, pictures and writing to act out the life of a member of the royal family.