

Vocabulary:

Queen Victoria, Victorian era, toys, past, present, old, modern, plastic, electric, now, then, marble, skipping rope, hobby horse, football, quoits, dolls houses, toy soldiers, rocking horses and train sets.

Topic Overview

Y1 Significant Events Beyond Living Memory- Queen Victoria and Toys through Time

Key things to remember:

I know that Queen Victoria was the ruler of England from 1837-1901.
 I know that this period was called The Victorian era.
 I know the names of some Victorian toys. For example: hoop and stick, whip and top, marbles, skipping rope, hobby horse, football and quoits.
 I know that rich and poor Victorian children had different toys.
 I know that sometimes poor Victorian children lived and worked in workhouses. They played with home made toys such as peg dolls.
 I know that rich children played with dolls houses, toy soldiers, rocking horses and train sets.
 I know that Victorian toys were not electrical like many modern toys are.
 I know that modern toys are often made from plastic because plastic can be flexible and easy to shape.
 I know some other differences between Victorian life and modern life such as not all children attended school.



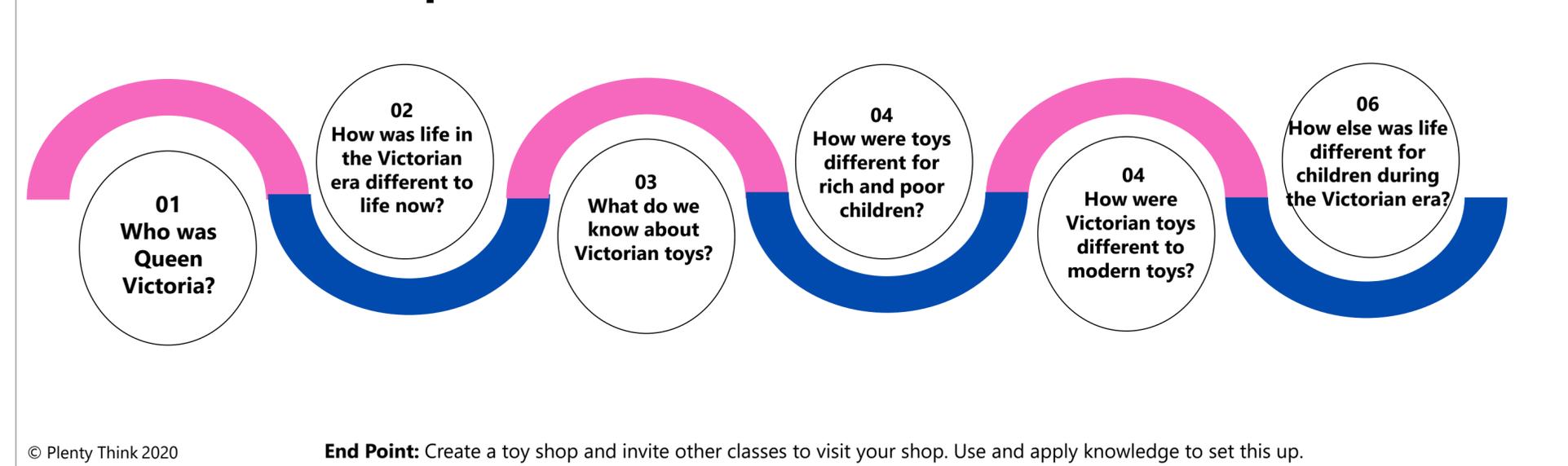
Prior Learning (EYFS):

Understanding the world: People and communities
 40-60 months+ ELG
 Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Progression (Y2 The Great Fire of London):

I know about events beyond living memory that are significant nationally or globally.

Possible Lesson Sequence



Pupil Interview Questions:

- How many Victorian toys can you name?
- What did rich children play with?
- What did poor children play with?
- How were Victorian toys different to modern toys?

Skills of a Historian:

-  I can match toys to who they would have belonged to. For example: Mother, Grandmother, friend and Great Grandmother.
-  I can use artefacts and pictures to describe similarities and differences between my own toys and my grandparent's toys.
-  I can talk about facts and opinion relating to old toys. For example, they were rubbish etc.
-  I can look at some photographs of old toys or artefacts and ask questions about them.
-  I can draw pictures of Victorian toys and make my own peg doll. I can discuss the materials the toys were made from. I can use word like old, new and a long time ago.